



*Holding God's Hand, we nurture hearts, minds and spirits.*

## English Curriculum Map

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Phonics	Phase 1	Phase 1	Phase 1	Phase 1	Phase 1	Phase 1
	Writing	Mark making using large movements Media includes chalk, paint, large pencils, crayons	Mark making focus on developing fine motor skills and pencil grip and control  Scribble whilst you wiggle  Dough disco	Mark making for a purpose- children making marks to communicate a meaning e.g. prescription in the doctors surgery	Mark making with lines and shapes  Children are beginning to use lines, shapes, pictures and maybe familiar letters to communicate meaning	Mark making to tell a story  Children are beginning to use story language in their mark making- "It says I'll huff and I'll puff."	Mark making using some familiar and recognisable letters

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Phonics	Phase 2	Phase 2	Capital letters Phase 3	Phase 3	Phase 4	Revision/ Consolidation phase 2-4
	Writing	Focus on Junior Learning GPC and letter formation, pencil control Initial sounds	Focus on Junior learning CVC words, CEW 2 word captions	Captions and lists	<i>Fiction and Non Fiction writing topic led</i>	<i>Fiction and Non Fiction writing topic led</i>	<i>Fiction and Non Fiction writing topic led</i>

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Phonics	Phase 5	Phase 6	Phases 5.5	Phase 5.5	Revision/ Consolidation phase 2-5	Phases 5.5
	Writing	List and Captions  PVPG	Non- Chronological Report  Zoo Animals what do you hear? (Brown Bear) Narrative	What the Owl Heard- Recount/Letter  Goldilocks and the 3 bears - Narrative	Instructions - How to grow plants  Character description- Superspud	The Giraffe who came for breakfast- Narrative  Non- Chronological Report- Seasons	Gingerbread Man- Narrative  How to make a gingerbread man- Instructions

Year 2		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Phonics</b>	Phase 5.5	Phase 6 Phase 5.5.	Phase 6	Phase 6	Phase 6	Revision/ consolidation Phase 6
	<b>Writing</b>	PVPG  Non-Chronological report- Monarchs	Narrative – character description- wanted poster Wolf  Instructions- How to survive a trip through the deep dark woods  Letter- The Happy Christmas Postman	Free verse poetry- if I were in charge of the world  Narrative- Not now Bella  Explanation – How do butterflies change?	Recount /diary- Great fire of London  Narrative- Wishing tale- jack and the beanstalk  Recount- Palm Sunday/Easter Story	Narrative- the day the crayons quit  Letter- the day the crayons quit  Instructions- How to grow a plant	Non-Chronological report- All about Bees  Narrative- character description- toy man  Postcard/recount – adventures of toy man

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Writing	PVPG  Non Chronological report- prehistoric creatures  Instructions How to wash a woolly mammoth	Narrative-Portal story- stone age boy  Persuasive – Christmas Desert  Science recount- experiment light	Narrative- Wishing tale- How the king of birds was chosen  Science recount- magnet	Narrative- rags to riches- Egyptian Cinderella  Instructions- How to mummify your dear friend  Recount – RE Easter/ Palm Sunday	Journey story- The great adventurers  Persuasive leaflet Egypt  Character description	Defeating the monster story- Liam and the Gorgon quest  Non-chronological report- Plants

Year 4		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Writing</b>	PVPG  Non-Chronological report  Mythical Greek Creatures/ Greek Gods	Narrative- Warning tale- Legend of Robin Hood  Science- Explanation – How does electricity travel in a circuit?	Character description- The Lost Happy Endings  Diary – Roman  Instructions – How to make a witches spell	Non-chronological report- Roman Britain  Narrative-Jack and the Beanstalk  Setting description- Giant's House	Defeating the monster story  Diary- How to survive an earthquake  Narrative Setting description- A Day in Pompeii	Explanation- How do teeth work  Persuasive letter- come and join our wicked crew  Narrative- Rags to riches- The tomb of wonders

Year 5		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Writing</b>	PVPG  Non Chronological report- Planets of the solar system	Persuasive Leaflet – Visit space  Wishing story- Rasha and the monochrome princess  Explanation text- How did Vikings raid Anglo-Saxons settlements? (Formal)	Characterising speech- Hansel and Gretel  Defeating the monster tale- Hansel and Gretel  Recount letter- Hansel's escape	Warning story- The Clattery  Scene Setting- The Lion, The Witch and The Wardrobe  Diary- The Lion, The Witch and The Wardrobe	Instructions- How to make rhubarb and apple crumble  Suspense story- The Clattery: House 4a  Character description- The Snallygaster legendary creatures of North America	Diary- diary of a Windrush passenger- as part of Windrush Day- 22 <sup>nd</sup> June  Non-Chronological report- Maya Gods  Rags to Riches story- Persian Cinderella

Year 6		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Writing</b>	PVPG Non-Chronological report – The Circulatory system and the Heart Poetry- Free Verse	Defeating the monster story- Instructions- How to Steal Christmas (The Grinch) Recount-Science- How does the distance from the light source affect the size of the shadow	Character description- Gollum Suspense Story- The Old Mill Instructions- How to catch a Galapagos Lizard Diary Entry- Darwin's Expedition	Narrative- Anna and the doll shop ( Alma- Literacy Shed) Diary Recount- Life in Quarry Bank Mill	Narrative- Chaperon Rouge Narrative- Rock, Paper, Scissors (Literacy Shed+) Letter of Complaint- Rock Paper Scissors	Narrative- The Piano (Literacy shed+) Persuasive leaflet- Come and visit Waddow Hall Non Chron Report-Famous Outlaws