



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2024



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

St Michael's RC Primary School - Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend (total £17,510).

Activity/Action	Impact	Comments
Key Indicator 1 Providing specialist P.E. coaches using Funtime Sports providing CPD model for staff and raising the confidence, knowledge, skills and competence levels of teachers, support staff and pupils during Curriculum PE. Increase range of Sporting activities and broaden opportunities for a range of extra- curricular and sports clubs.	All children from N-Y6 have been offered a range of Sporting activities and PE lessons taught by Funtime Coaches. Teaching and Support staff have been part of PE lessons led by Funtime Sports and have benefitted from being part of these lessons as part of their CPD Funtime Sports coaches have led a range of extracurricular PE/Sports Clubs over the year. Funtime Sports coaches and staff have attended after school matches and tournaments between other schools and the teams have been very successful this year. Children have participated in external competitions in Dodgeball, gymnastics, football, Athletics, Netball and Rounders	Continue to work with professional coaches across the key stages in the next academic year.

<p><u>Key indicator 2</u> Providing a wide range of sporting before and after school clubs for the children.</p>	<p>Sports Clubs have been offered from Y1-6, sports offered include: Dodgeball, Multi Skills, Rounders, Athletics, Large Ball Skills, Team Sports. These have all been led by Funtime Sports. Cricket/Football have been offered by members of staff.</p> <p>The children have had the opportunity to play against other schools in both matches and tournaments; the children have shown an increased confidence in each match they have played and have won more matches this year. They have won Bury wide competitions in both Dodgeball and Gymnastics. Each match is celebrated via X and during whole school assembly. Matches usually take place after school but occasionally during school time.</p> <p>Minibuses have been used to transport children to sporting events across the region.</p>	<p>Continue to offer a range of Sporting Clubs for all children with the opportunity to participate in competitive matches when they occur.</p>
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<p>Key indicator 3 developing our range of PE equipment and resources</p>	<p>Staff have been involved in and planned activities for Sports Day alongside the coaches from Funtime Activities. From this they have developed skills in selecting the correct equipment to match Sporting activities.</p> <p>PE equipment available for all lessons and extra curricular clubs.</p>	<p>Replace equipment as and when needed. Order more equipment for KS1 and KS2 playgrounds</p>
<p>Key indicator 4 increasing participation in competitive sports, within and across schools</p>	<p>Children have had the opportunity to compete against other schools and try new sports e.g. Gaelic Football which has been introduced in some KS1 Sports lessons.</p> <p>The children have had the opportunity to play against other schools in both matches and tournaments; the children have shown an increased confidence in each match they have played and have won more matches this year. They have won Bury wide competitions in both Dodgeball and Gymnastics. Each match is celebrated via X and during whole school assembly. Matches usually take place after school but occasionally during school time.</p>	<p>We will continue to promote competitions within the school and against other schools.</p>
<p>Key indicator 5 increasing engagement with organised physical activity across the lunch time period</p>	<p>Funtime Staff deliver engaging PE/Sports related structured games and activities on the playground and rotate around classes EYFS-Y6 so that each class has the opportunity to participate across the week. The sports equipment has been very popular and has engaged the children. These activities have helped to reduce behaviour incidents at lunchtime.</p>	<p>Continue to develop the lunchtime activities and work with the children to create a more engaging KS2 and KS2 place.</p>

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Key priority 1</p> <p>Providing specialist P.E. coaches to raise the confidence, knowledge, skills and competence levels of both teaching staff and pupils during PE curriculum time and broaden the range of sports and activities offered to children.</p>	<p>Funtime Sports – P.E specialists to coach the children and support staff with teaching P.E and planning P.E lessons. PE coach to work with PE leader on developing PE curriculum.</p> <p>Teachers and Support Staff – to gain the support of 3 different P.E specialists to develop their knowledge, skills and confidence when teaching P.E. The focus of the coaches will be on Gymnastics, Dance and Games.</p> <p>Pupils to gain knowledge, skills and understanding as they take part in Curriculum PE lessons.</p> <p>Key PE Sports Coaches and staff to provide arrange of Sporting/PE activities throughout the year.</p>	<p>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Staff have been upskilled and able to deliver PE more effectively. This includes teachers and support staff.</p> <p>A range of clubs have been provided and well attended by pupils.</p>	<p>£10,100 for specialist PE coach to deliver high quality PE and Sports through a CPD model ensuring all staff are upskilled in delivery of Curriculum PE and Sports.</p> <p>£2032 Weekly course of Swimming lessons at Bury Castle Leisure Centre – cost for the coaches to take the children and costs of the additional year group swimming costs.</p> <p>£1440 on staff delivering extra curricular clubs/sporting opportunities</p>

<p>Key Priority 2</p> <p>To provide a wide range of sporting before and after school clubs for the children ensuring a timetable is in place and PE and Sports are offered to all pupils including the most vulnerable.</p>	<p>Funtime Sports to continue to work with the staff for CPD to give them the confidence to run their own clubs.</p> <p>Funtime Sports to run a club every week on a rolling programme for a range of different children.</p> <p>Miss O Neill – to create and monitor a sports timetable for the academic year to offer opportunities to a range of children.</p> <p>Funtime staff will run lunch time and afterschool clubs in a range of different sports including Netball, Football, Multiskills and Rounders.</p> <p>Pupils will be given opportunities to attend Sports Events against other schools and within school.</p>	<p>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Increased participation in competitive sport.</p>	<p>Additional sports will be offered to all year groups on a rotation. The children will be able to improve their PE literacy and resilience during lunchtime and after school.</p> <p>Specific families will be targeted to attend the extra sessions.</p> <p>More pupils will meet their daily physical activity goal.</p> <p>Quality of P.E lessons with the correct equipment will improve.</p>	<p>£2620 for Funtime PE Sports Coach and extra staff to provide sports clubs.</p>
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<p>Key Priority 3</p> <p>To develop our range of PE equipment and resources for both P.E lessons and the playground.</p>	<p>Sports Days will be well resourced to provide a range of quality sporting and PE activities.</p> <p>Staff will have the appropriate equipment to be able to deliver high quality PE and Sport.</p> <p>Pupils will benefit from using the correct equipment for their P.E lessons to develop their skills.</p> <p>They will learn to share and organise the equipment on the playground when taking part in activities. Play Leaders (Y5) to help organise activities during one lunchtimes.</p>	<p>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Staff confidence will improve through sports day participation.</p> <p>Lunchtimes will be more structured and behaviour will continue to improve as high quality PE resources are used by the pupils.</p>	<p>£2554 for PE equipment.</p>
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<p>Key Priority 4</p> <p>To increase participation in competitive sports, within and across schools. To engage a range of children across EYFS, KS1 and KS2.</p>	<p>Within the Bury Schools Cluster – we will attend events which will include hosting and organizing sporting and PE events ensuring as many children as possible have the opportunity to take part.</p> <p>Sports coaches and teachers will give their time to train the children in certain areas of sport during sporting clubs. Staff will need to attend the events with the children.</p> <p>Pupils will develop a range of skills including their sports techniques, team work, resilience, patience, perseverance and confidence by taking part in competitive sports.</p>	<p>Increased participation in competitive sport.</p> <p>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>The children will be active for a longer period of time throughout the day. They will be engaged and focused on developing their skills in the sport they enjoy and they will be given the opportunity to compete against other schools and experience sporting events.</p>	<p>£1300 – costs of the events and transport.</p>
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<p>Key priority 5</p> <p>To increase engagement with organised physical activity across the lunchtime period.</p>	<p>Funtime Sports coach and Play Leaders in Year 5 to lead a structured lunchtime club at least three times a week for pupils.</p> <p>Pupils will take part in leading structured PE/Games activities or will take part in them at least once a week.</p> <p>Lunch time supervisors will increase the expertise and resources for playground games led by the lunchtime supervisors.</p>	<p>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>The ‘Daily Mile’ takes place for 10 minutes and all pupils are involved in this.</p> <p>Structured Dinnertimes with PE equipment are offered to pupils.</p> <p>Play leaders in Year 5 provide structured PE/Games sessions once a week with Key PE coach. Staff members monitor this.</p> <p>TAs/Dinner staff and PE leader to continue to staff lunchtimes and monitor equipment to be purchased.</p> <p>The children enjoy the structured sessions with the sports coach and are keen to participate, this is to continue.</p> <p>Equipment to be bought for KS1 KS2 playground.</p>	
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St Michael's RC Primary School - Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>To increase the number of extra curricular opportunities for all pupils.</p>	<p>Funtime Sports continued to provide Sporting Clubs on a weekly basis with different sports and activities being offered.</p> <p>Teachers and some external providers offered a range of extra curricular clubs including Gymnastics, Netball, Football for boys and girls, Dance, Dodgeball and Basketball.</p> <p>Children from across the school had more opportunities to attend sporting events including Intra and Inter competitions with Bury LA and Greater Manchester Games.</p>	<p>To continue to track which children access the clubs to ensure there is a fair offer for all pupils.</p> <p>Continue to train new Play leaders so as many children as possible get to take part in structured fitness and PE at lunchtimes. Continue to buy play equipment as and when needed.</p>
<p>To increase and improve the access to structured activities for PE, Fitness and Sports at Lunchtime.</p>		

St Michael's Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	78% of children in the cohort (22 children out of 28)	<i>Some of our children have never been swimming before, therefore school swimming lessons are their first experience of a swimming pool.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75% of cohort (21 children out of 28)	<i>Most children can use breaststroke as their main stroke as this is the first technique taught at swimming lessons.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	32% of cohort (9 children out of 28)	Just less than a third of the cohort are competent with this. The cohort need more practice in the use of techniques in this area. The lessons are for two weeks and so the children receive 10 1.5 hours sessions over the year.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Children at St Michael's attend swimming lessons in Year 4. The children have support over this year. Some children who have not mastered the basics and who cannot swim get additional swim sessions in Year 5 & 6.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Teachers attend the swimming lessons and shadow the swimming instructors as part of P.E CPD.

Signed off by:

Executive Headteacher/Head Teacher:	<i>David Proctor/Trish Grogan</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Emer O'Neill Class Teacher P.E Subject Lead</i>
Governor:	<i>Mrs C Pritchard (Chair of Governors)</i>
Date:	3 rd July 2024