

	Year 3
Listening	<ul style="list-style-type: none"> • Listen and show understanding of single words through physical response • Listen and identify rhyming words and particular sounds in songs and rhymes • Recognise a familiar question and respond with a simple rehearsed response
Speaking	<ul style="list-style-type: none"> • I Name objects and actions and link words with a connective in a simple rehearsed statement • Join in with actions to accompany familiar songs, stories and rhymes and say some of the words • Using the knowledge of the sound of some letter strings, • read aloud or say individual familiar words • Identify and use strategies for memorising new vocabulary
Reading	<ul style="list-style-type: none"> • Using the knowledge of the sound of some letter strings, read aloud or say individual familiar words • Read and show understanding of familiar single words • Write and say simple familiar words to describe people, places, things and actions using a model • Write single familiar words from memory with understandable accuracy
Grammar	<ul style="list-style-type: none"> • Name a noun, adjective, verb, pronoun, conjunction in the language being studied • Use the 1st and 2nd person pronouns with a regular verb
Writing	<ul style="list-style-type: none"> • Write and say simple familiar words to describe people, places, things and actions using a model • Write single familiar words from memory with understandable accuracy

	Year 4
Listening	<ul style="list-style-type: none"> • Listen and show understanding of short phrases through physical response • Listen and demonstrate understanding of words in songs and rhymes
Speaking	<ul style="list-style-type: none"> • Ask and answer several simple and familiar questions with a rehearsed response • Use familiar vocabulary to say simple sentences to give information using a language scaffold • Join in with the words of a rhymes, song or story sometimes from memory
Reading	<ul style="list-style-type: none"> • Read aloud familiar short sentences using knowledge of letter string sounds and observing silent letter rules • Read and show understanding of simple familiar phrases and short sentences
Grammar	<ul style="list-style-type: none"> • Use the correct form of the indefinite article in the singular, according to the gender of the noun, and in the plural • Demonstrate understanding of the position of the majority of adjectives • Use a bi-lingual dictionary to find the meaning of a word or its translation
Writing	<ul style="list-style-type: none"> • Write and say a simple phrase to describe people, places, things and actions using a language scaffold • Write simple familiar short phrases from memory with understandable accuracy

	Year 5
Listening	<ul style="list-style-type: none"> • Listen and show understanding of more complex familiar phrases and sentences • Follow the text of familiar rhymes and songs identifying the meaning of the words •
Speaking	<ul style="list-style-type: none"> • Ask and answer more complex familiar questions with a scaffold of responses, maybe asking for clarification and help • Use familiar vocabulary to say more complex sentences such as presenting ideas using a language scaffold •
Reading	<ul style="list-style-type: none"> • Follow the simple text of a familiar song or story and sing or read aloud • Read aloud more complex sentences using knowledge of letter string sound and observing silent letter rules • Read and show understanding of a complex sentence using familiar language
Grammar	<ul style="list-style-type: none"> • Use a bi-lingual dictionary to find the meaning of nouns in the plural, adjectives in agreement and conjugated verbs • Apply the rules of the agreement of adjectives in the singular and plural with some accuracy • Produce positive and negative sentences with high frequency verbs and pronouns
Writing	<ul style="list-style-type: none"> • Write and say a more complex sentence to describe people, places, things and actions using a language scaffold • Write a familiar complex sentences from memory with understandable accuracy

	Year 6
Listening	<ul style="list-style-type: none"> • Listen and show understanding of more complex sentences containing familiar and unfamiliar words
Speaking	<ul style="list-style-type: none"> • Engage in a short conversation using familiar questions and express opinions • Manipulate familiar language to present own ideas and information in more complex sentences • Understand the gist of an unfamiliar text using some familiar language • Pronounce unfamiliar words in a sentence using knowledge of letter strings, liaison and silent letter rules
Reading	<ul style="list-style-type: none"> • Read aloud the text of familiar rhymes and songs • Read and show understanding of a series of complex sentences using familiar language
Grammar	<ul style="list-style-type: none"> • Use the correct form of the definite article in singular and plural sentences • Apply all grammatical knowledge learnt to build complex sentences
Writing	<ul style="list-style-type: none"> • Write and say a complex sentence manipulating familiar language, using a dictionary for new language • Write complex sentences from memory manipulating familiar vocabulary with understandable accuracy