

Modern languages- French

Progression of Knowledge



Holding God's Hand, we nurture hearts, minds and spirits.

| Term | Unit Title | Context | Grammar | Vocabulary | Phonics |
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| Year 3 | | | | | |
| Autumn 1 | Salutations Greetings | France and Francophone world | | <ul style="list-style-type: none"> France/Francophone countries | an, r |
| | | greetings and saying your name | <ul style="list-style-type: none"> s'appeler 1, 2 | <ul style="list-style-type: none"> greetings Comment tu t'appelles ? Je m'appelle ... Et toi ? | je/j', oi |
| | | saying how you feel | <ul style="list-style-type: none"> aller 3 | <ul style="list-style-type: none"> Ça va ? 4 answers to the question | on, u, ç, è silent letters (most consonants at end of word) |
| | | alphabet / spelling name | <ul style="list-style-type: none"> écrire 3 | <ul style="list-style-type: none"> Comment ça s'écrit ? alphabet letters | en, ç, i, silent letter rules |
| Autumn 2 | Les bases The basics | numbers 1-12 | <ul style="list-style-type: none"> avoir 1, 2, 3 | <ul style="list-style-type: none"> numbers 1-12 plus/moins Quel numéro as-tu ? | un, eu, r, oi, q/qu, in, i, u silent letter rules |
| | | saying your age | <ul style="list-style-type: none"> avoir 1, 2 questions: inversion of verb and subject | <ul style="list-style-type: none"> Quel âge as-tu ? J'ai ... ans. Et toi ? | qu, je/j', an, oi |
| | | using être to say what colour something is | <ul style="list-style-type: none"> être 3 using C'est to say what colour something is possessive adjectives ma / ta / sa | <ul style="list-style-type: none"> 10 colours C'est de quelle couleur ? C'est... Quelle est ta couleur préférée ? Ma couleur préférée est le ... / J'aime le ... | an, qu, é, eu, g / j, i, o, o / au, oi, on, ou, r / rr silent letter rules |
| Spring 1 | Dans mon sac In my school bag | in my pencil case (gender of singular nouns using school equipment) | <ul style="list-style-type: none"> avoir 1, 2 gender of singular nouns (m/f) singular indefinite articles un/une Questions: inversion of verb and subject use of ne ... pas to make the verb negative plurals of nouns position of adjective and adjectival | <ul style="list-style-type: none"> 10 x school equipment As-tu ...? oui / non J'ai / Je n'ai pas de ... cinq crayon<u>s</u> C'est + colour un crayon bleu/une gomme bleu<u>e</u> etc | un, i, u, om, eu, y, on, ill, è, o, o/au/eau, an, qu, é, g/j, oi, ou, r/rr silent letter rules |

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| | | | | agreement in the fem singular form | | |
| Spring 2 | Quelle famille ! What a family! | members of the family, their names and ages | | <ul style="list-style-type: none"> s'appeler 1, 3 avoir 1, 3 possessive adjectives mon/ma/mes ton/ta/tes pronouns il / elle / ils / elles notion of gender le / la / les (definite article) use of conjunction et | <ul style="list-style-type: none"> members of the family numbers 1-12 Comment s'appelle <u>ton/ta</u> ... ? <u>Mon/Ma</u> / <u>Il/Elle</u> s'appelle ... Comment s'appellent tes ... ? Mes / <u>Ils/Elles</u> s'appellent Quel âge a <u>ton/ta</u> <u>Mon/Ma</u> ... a ... ans. | an/en, qu, è, é, oeu, g, i, ien, oi, on, r, ll, silent letter rules |
| Spring 2 cont... | | | | | | |
| Summer 1 | À l'animalerie At the pet shop | pets, their names and ages | | <ul style="list-style-type: none"> s'appeler 3, 6 avoir 3, 6 possessive adjectives mon/ma/mes ton/ta/tes pronouns il / elle / ils / elles notion of gender le / la / les (definite article) use of conjunction et plurals of nouns use of ne/n' ... pas to make verb negative | <ul style="list-style-type: none"> 10 pet words numbers (up to 12) As-tu un animal ? <u>J'ai ... / Je n'ai pas de/d'...</u> Comment s'appelle <u>ton/ta</u> ... ? <u>Mon/Ma</u> ... s'appelle... / <u>Il/Elle</u> s'appelle... Comment s'appellent tes ... ? Mes / <u>Ils/Elles</u> s'appellent Quel âge <u>a-t-il / a-t-elle</u> ? <u>Il / Elle</u> ... a ... ans. <u>Il / Elle</u> est + colour | en, ch, i, u, ien, in, r, eau, oi, on, ou, u, un silent letter rules |
| Summer 2 | | | | | | |
| Summer 2 | Drapeaux du monde Flags of the world | numbers up to 20 | | <ul style="list-style-type: none"> avoir 1, 2, 3 questions: inversion of verb and subject | <ul style="list-style-type: none"> numbers up to 20 (new focus : 12-20) Quel numéro as-tu ? J'ai / Il/Elle a ... | é, on, ou, r, qu, in, i, u, eu silent letter rules |
| | | describing the colours & shapes on flags | <ul style="list-style-type: none"> être avoir use of conjunction et possessive adjective mon plurals of nouns adjectival agreement in feminine singular form | <ul style="list-style-type: none"> nouns (shapes/flag) adjectives (colours) | an/en, qu, é, eu/oeu, g / j, i, o, o/eau /au, oi, on, ou, r / rr, ill, un silent letter rules | |
| Year 4 | | | | | | |
| Autumn 1 | On fait la fête ! | numbers up to 31 | | <ul style="list-style-type: none"> use of conjunction et | <ul style="list-style-type: none"> numbers 21-31 | in, et, un, eu, r, oi, q / qu, in, i, u, en silent letter rules |
| | | months & birthdays | <ul style="list-style-type: none"> rule re capitalisation of months Il y a questions: inversion of verb and subject use of conjunction et | <ul style="list-style-type: none"> 12 months of the year Quelle date sommes-nous ? Nous sommes le <u>six mai</u>. numbers up to 31/ months | oi, j, an/em, i, er, é, r, ai, u, in, ll/y, où un, eu, r, oi, q/qu, in, i, u | |

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| Autumn 1 cont... | Celebrations! | | <ul style="list-style-type: none"> possessive adjectives mon / ton / son être 3 | <ul style="list-style-type: none"> Quelle est la date de ton anniversaire ? Mon anniversaire est le <u>six mai</u>. | <ul style="list-style-type: none"> é/et/er, on, ou, j, an/en/em, ai, ll, où silent letter rules |
| | | days of the week & dates | <ul style="list-style-type: none"> plurals of nouns rules re capitalisation of days/months questions: inversion of verb and subject être 1 use of conjunction et | <ul style="list-style-type: none"> 7 days of the week (& link to planets) Quel jour sommes-nous ? Nous sommes ... 7 days / numbers 1-31 / 12 months Quelle date sommes-nous ? Oral : Nous sommes <u>mardi six mai</u> Written : <u>Mardi 6 mai</u> | <ul style="list-style-type: none"> un, i, r, j, eu, en/an, ch un, eu, r, oi, q/qu, in, i, u é/et/er, on, ou, j, an/en/em, ai, ll, où, ch silent letter rules |
| Autumn 2 | Au carnaval des animaux Animal Masquerade | numbers up to 50 | <ul style="list-style-type: none"> avoir 1, 2, 3 use of conjunction et | <ul style="list-style-type: none"> numbers up to 50 (focus on 31-50) | recap 26 key sounds: a/à/â an/am/en/em c/k/q/qu ch e before 1 consonant/e in 1 syllable words e before 2 cons. or final c/N/n/è/é/ei/ai/â é/-er/-es/ez/et (and) eu/oe/oeu g/gu before e/i/y j before e/i/y/j gn i/y ien in/im/ain/aim/ein/eim/yn/ym O but not at the end of a word o/ô/au/eau oi on/om ou/où r/r s/ss/ç/c before e/i/y/t before i + vowel t/tt/th u un/um y/ll after /ll after a vowel/ll after a vowel z/s between vowels/S & X before a vowel or silent h |
| | | numbers of wild animals describing the size/colour/character of wild animals | <ul style="list-style-type: none"> Il y a plurals of nouns notion of gender definite (the) & indefinite (a/an) articles position of adjectives adjectival agreement in the feminine singular intensifiers question using Comment...? | <ul style="list-style-type: none"> 10+ nouns (wild animals) numbers up to 50 adjectives (size/colour/characteristics) intensifiers <i>un peu/assez/très</i> <u>Il / Elle</u> est comment ? | |
| Spring 1 | Bonne appétit, bonne santé ! Healthy eating | fruit and vegetables shopping phrases numbers up to 60 (quantities and prices) expressing opinions about healthy eating | <ul style="list-style-type: none"> notion of gender indefinite articles un/une/des definite articles le/la/l'/les forming plural nouns informal questions aimer 1, 2, 3 expressing opinions position of adjectives /adjectival agreement in fem sing using the definite article after the verb aimer le/la/l'/les using the negative ne pas / n' ... pas | <ul style="list-style-type: none"> singular nouns (fruit and vegetables) plural nouns (fruit and vegetables) numbers up to 60 Tu aimes ? 4 opinions formal / informal greetings Je voudrais using manners Ça fait combien? Ça fait euro(s) | Rules re la liaison: changes in pronunciation to French numbers 1-10 if they are: - pronounced alone - followed by a word starting with a vowel - followed by a word starting with a consonant |

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| | | | <ul style="list-style-type: none"> • conjunctions et / mais • using the conditional Je voudrais... • using expressions of specific quantities de /de l' • faire 3 | | |
| Spring 2 | L'heure du gouter Snack time | asking for a drink asking for a snack going to the bakery buying an ice cream numbers up to 70 (quantities and prices) expressing likes/dislikes about food and drink | <ul style="list-style-type: none"> • avoir 1, 2, 3 • expressions with avoir (faim/soif) • definite articles le/la/l'/les • indefinite articles un/une/des • notion of gender • forming plurals • aimer 1, 2, 3 • informal questions • expressing opinions • using the negative ne pas / n' ... pas • using the definite article after the verb aimer le/la/l'/les • conjunctions et / mais • manger 1, 2 • boire 1, 2 • using the conditional Je voudrais ... • vouloir + infinitive • partitive article du/de la/de l'/des • using 'à' with the definite article (the) au • using adjectives after C'est • position of adjectives of size and adjectival agreement • faire 3 | <ul style="list-style-type: none"> • singular nouns (food & drink) • plural nouns (food and drink) • numbers up to 70 • Tu as <u>faim/soif</u> ? J'ai faim / J'ai soif • Tu aimes ... ? • 4 opinions • formal / informal greetings • using manners • Je voudrais ... • Je veux ... • manger • boire • C'est combien ? • Ça fait euro(s) | u, au, aux, silent letters la liaison |
| | | | <ul style="list-style-type: none"> • être 1, 2, 3 • parler 1, 2, 3 | <ul style="list-style-type: none"> • nouns (countries / languages) | an/am/en/em c/k/q/qu ch |

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| | Summer 1 | Bienvenue chez nous ! Welcome to our World! | talking about countries, languages and nationalities | <ul style="list-style-type: none"> avoir 1, 2, 3 vivre 1, 2, 3 using au/en/aux + country opinions infinitives adjectival agreement in fem singular form basic conjunctions use of conjunction car c'est + adjective use of ne ... pas to make verbs negative | <ul style="list-style-type: none"> adjectives (nationalities) opinions infinitives | é/-er/-es/ez/et (and) eu/oe/oeu gn i/y ien in/im o/ô/au/eau oi on/om ou/oû r/rr ç u un/um |
| | Summer 1 cont... | | | | | |
| | Summer 2 | Le monde francophone The French-speaking world | discovering the Francophone world study of a Francophone country | recap of core grammar covered in LKS2 inc: <ul style="list-style-type: none"> indefinite/definite/partitive article noun/adjective order adjective/noun agreement positive/negative sentences | recap of core vocabulary covered in LKS2 inc: <ul style="list-style-type: none"> numbers nouns (countries, shapes, languages, food) adjectives (colours, nationalities) | recap 26 key sounds: a/â/à an/am/en/em c/k/q/qu ch e before 1 consonant/e in 1 syllable words ê before 2 cons. or final c/f/h/ê/é/ei/ai/â before y + vowel é/-er/-es/ez/et (and) eu/oe/oeu g/gu before e/i/y g before e/i/y/j gn i/y ien in/im/ain/aim/ein/eim/yn/ym O but not at the end of a word o/ô/au/eau oi on/om ou/oû r/rr s/ss/c/c before e/i/y/t before i + vowel t/tt/th u un/um y/ll after i/ll after a vowel/ll after a vowel z/s between vowels/s & X before a vowel or silent h |

Year 5

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| | Autumn 1 | Découvre Paris Discover Paris | homes and locations | <ul style="list-style-type: none"> pronouns habiter 1, 2, 3 habiter à + town preposition dans indefinite article intensifiers adjectives of size using 'à' with the definite article (the) au using au/en/aux + country | <ul style="list-style-type: none"> nouns (types of homes/locations/countries) names of Francophone cities adjectives of size (big/small) cardinal points Où habites-tu ? | je/j' silent letter h au/aux/en |
| | | | describing a town/city and saying what is there | <ul style="list-style-type: none"> à + town/city il y a / il n'y a pas de... être 3 adjectival agreement adjectival position | <ul style="list-style-type: none"> nouns (types of places in town) famous landmarks in Paris | i oi y |

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| | | saying what you can do in a town/city | <ul style="list-style-type: none"> intensifiers definite articles indefinite articles making verbs negative with ne ... pas range of conjunctions using on peut ... infinitives | <ul style="list-style-type: none"> adjectives (size / to describe town/city) ville/village Décris Qu'est-ce qu'il y a à + town ? Qu'est-ce qu'on peut faire à ... ? | <p>é (accent aigu)</p> <p>è (accent grave)</p> |
| Autumn 2 | Frères Montgolfier Bon voyage ! Montgolfier brothers Have a good trip! | transports and the verb to go, numbers up to 100 | <ul style="list-style-type: none"> aller 1, 2, 3 à / en + transport à + le/les contraction au/en/aux + country adjectives intensifiers conjunctions | <ul style="list-style-type: none"> nouns (transports) nouns (places in town) nouns (countries) adjectives (to describe transport) numbers up to 100 (focus 70-100) Comment vas-tu ? | <p>g before e / j</p> <p>ai</p> <p>à</p> <p>au/aux</p> <p>en</p> <p>silent letters</p> |
| Spring 1 | Tout sur moi ! All about me! | personal description: describing hair colour, eye colour, size and personality traits | <ul style="list-style-type: none"> avoir 1, 2, 3 être 1,2, 3 pronouns adjectival position adjectival agreement (fem. sing.) intensifiers conjunctions making verbs negative using ne... pas | <ul style="list-style-type: none"> adjectives (colour, size, personality traits) Tu es comment ? Il / Elle est comment ? | <p>an/em, ch, é, eu, j, i, in/ain, eau, oi, on, ou, r, un</p> <p>silent letter rules</p> <p>liaison rules</p> |
| Spring 2 | Portraits Portraits | naming parts of the head/face and body describing monsters / strange animals | <ul style="list-style-type: none"> avoir 1, 2, 3 notion of gender definite articles indefinite articles genitive form using de plural of nouns adjectival position adjectival agreement (in fem sing form) conjunctions | <ul style="list-style-type: none"> nouns (parts of head/face and body) nouns (animals) numbers 1-10 adjectives (colours) | <p>an/am/en, qu, ch, ei, é/ez, eu/oe, g/j, i, ain, o, o/au, oi, on, ou, r,</p> <p>silent letter rules</p> <p>liaison rules</p> |
| | | giving opinions of genres of music | <ul style="list-style-type: none"> adjectival position adjectival agreement opinions | <ul style="list-style-type: none"> genres of music adjectives | |

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| | Summer 1 | Nous sommes musiciens We are musicians | | <ul style="list-style-type: none"> use of conjunction car + c'est ... + adj | <ul style="list-style-type: none"> Tu aimes ? 4 opinions | ou u |
| | Summer 1 cont... | | saying what instrument you play | <ul style="list-style-type: none"> jouer 1, 2, 3 definite articles jouer de + instrument (partitive article du/de la/de l'/des) using <u>de/d'</u> after negative verb intensifiers adjectives using C'est + opinion informal questions | <ul style="list-style-type: none"> nouns (instruments) adjectives (to express opinions about playing an instrument) Tu joues d'un instrument ? | |
| | Summer 2 | Vive le sport Our sporting lives | talking about sports you do and opinions of them | <ul style="list-style-type: none"> jouer 1, 2, 3 jouer à + sport contraction au faire 1, 2, 3 faire de + sport contraction du être 1, 2, 3 aimer 1, 2, 3 adorer 1, 2, 3 détester 1, 2, 3 definite articles using the definite article after aimer etc opinions use of conjunction car + c'est ... + adj intensifiers range of conjunctions using the negative ne ... pas informal questions | <ul style="list-style-type: none"> nouns (sports) adjectives (to describe sports) Tu aimes? range of opinions | recap 26 key sounds: a/â/à an/am/en/em c/k/q/qu ch e before 1 consonant/e in 1 syllable words È before 2 cons. or final c/h/r/ /è/é/ei/ai/â before y + vowel é/-er/-es/ez/et (and) eu/oe/oeu g/gu before e/i/y g before e/i/y/j gn i/y ien in/im/ain/aim/ein/eim/yn/ym o but not at the end of a word o/ô/au/eau oi on/om ou/où r/rr s/ss/ç/c before e/i/y /t before i + vowel t/tt/th u un/um y/ll after i/ll after a vowel/ill after a vowel z/s between vowels/s and X before a vowel or silent h |

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| Autumn 1 | Quel temps fait-il ? What's the weather like? | weather, seasons, compass points, numbers up to 40, towns/cities | <ul style="list-style-type: none"> avoir 1 expressions with avoir (chaud/froid) faire 3 il y a question using – quel inversion of verb and subject definite articles range of conjunctions prepositions : dans en / au + season à + town en/au/aux + country notion of gender notion of number | <ul style="list-style-type: none"> weather nouns weather phrases the seasons compass points numbers up to 40 names of towns and cities Quel temps fait-il ? | en, qu, ch, ai/ei, eu, g, au, oi silent letter rules |
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| Year 6 |
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| Autumn 2 | On s'habille ! Let's get dressed! | clothes, dressing for the weather | <ul style="list-style-type: none"> porter 1-6 verb conjugation notion of gender articles (definite & indefinite) plural nouns possessive adjectives using adjectives of size in sing form using the adverb quand C'est + adjective | <ul style="list-style-type: none"> nouns (items of clothing) adjectives (size, colours) weather expressions Qu'est-ce que tu portes quand ... ? | é, -er, -es, -ez, et (and) final 'e' silent letter silent letters: most consonants on en |
| Spring 1 | Coco Chanel Vive la mode ! Coco Chanel Fashion | describing clothes | <ul style="list-style-type: none"> porter 1-6 verb conjugation -er verbs notion of gender articles (definite & indefinite) plural nouns adjectival position inc BAGS rule | <ul style="list-style-type: none"> nouns (items of clothing) adjectives (size, colours) Décris ... | an/am/en/em c/k/q/qu ch é/-er/-es/ez/et (and) eu/oe/oeu g before e/i/y /j g i/y in/im/ain/aim/ein/eim/y n/ym oi on/om ou/oû |

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| | | | | <ul style="list-style-type: none"> adjectival agreement m/f sing and m/f plur C'est + adjective | | r/rr u un/um y / ll after i/ il & ill after a vowel |
| | Spring 2 | Un voyage dans l'espace A journey through space | numbers up to 1000 and beyond! | <ul style="list-style-type: none"> plural forms of nouns exceptions to rule re numbers invariable in spelling: | <ul style="list-style-type: none"> numbers up to 1000 (and beyond!) Combien? | qu, é, eu, i, in, oi, r, un, silent letters |
| | Spring 2 Cont... | | describing the planets | <ul style="list-style-type: none"> être 3 indefinite article une adjectival position (inc BAGS rule) adjectival agreement prepositional phrases of place (près de, loin de) compound sentences with parce que qualifiers/intensifiers range of conjunctions using the negative ne ... pas | <ul style="list-style-type: none"> nouns (planets & nouns associated with the solar system) adjectives (inc colours) numbers to 1000 (and beyond !) près de / loin de | recap 26 key sounds: a/â/à an/am/en/em c/k/q/qu ch e before 1 consonant/e in 1 syllable words e before 2 cons. or final c/h/l/r/ê/è/ei/ai/â before y + vowel é/-er/-es/ez/et (and) eu/oe/oeu g/gu before e/i/y g before e/i/y/j gn i/y ien in/im/ain/aim/ein/eim/yn/ym o but not at the end of a word o/ô/au/eau oi on/om ou/oû r/rr s/ss/c/c before e/i/y/t before i + vowel t/tt/th u un/um y/ll after /il after a vowel/ill after a vowel z/s between vowels/s & x before a vowel or silent h |
| 6 | Summer 1 | Découvre le Louvre ! Discover the Louvre! | discovering Francophone artists and describing paintings | Consolidation of KS2 grammar. Build complex sentences using: <ul style="list-style-type: none"> nouns, adjectives, intensifiers, high frequency verbs (regular and irregular), pronouns, conjunctions, prepositions the indefinite and definite article in the singular, according to the gender of the noun, and in the plural adjectival position | <ul style="list-style-type: none"> numbers nouns (shapes, animals, nature) adjectives (colours, size, opinions) | recap 26 key sounds: a/â/à an/am/en/em c/k/q/qu ch e before 1 consonant/e in 1 syllable words e before 2 cons. or final c/h/l/r/ê/è/ei/ai/â before y + vowel é/-er/-es/ez/et (and) eu/oe/oeu g/gu before e/i/y g before e/i/y/j gn i/y ien in/im/ain/aim/ein/eim/yn/ym o but not at the end of a word o/ô/au/eau |

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| | | | | <ul style="list-style-type: none"> adjectival agreement (in the singular and plural) possessive adjectives the positive and negative partitive articles à + definite article showing possession | | oi on/om ou/où r/rr s/ss/ç/c before e/i/y /t before i + vowel t/tt/th u un/um y/ll after i/ll after a vowel/ill after a vowel z/S between vowels/S and X before a vowel or silent h | | |
| Summer 2 Summer 2 cont... | Quoi de neuf ? What's in the news? <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">and/or</div> Transition: Beginner Spanish ¡Hola! ¿Qué Tal? Hello! How are you? | KS2-KS3 transition topic themed around a current affairs topic (eg World Cup, Olympics, Tour de France) | “Grammar Hammer” | various core KS2 vocabulary including: <ul style="list-style-type: none"> personal information numbers colours | recap 26 key sounds: a/â/à an/am/en/em c/k/q/qu ch e before 1 consonant/e in 1 syllable words e before 2 cons. or final c/h/r/e/e/ai/â before y + vowel é/-er/-es/ez/et (and) eu/oe/oeu g/gu before e/i/y g before e/i/y/j gn i/y ien in/im/ain/aim/ein/eim/yn/ym o but not at the end of a word o/ô/au/eau oi on/om ou/où r/rr s/ss/ç/c before e/i/y /t before i + vowel t/tt/th u un/um y/ll after i/ll after a vowel/ill after a vowel z/S between vowels/S and X before a vowel or silent h | | | |
| | | | Spain and the Spanish speaking world | | | | <ul style="list-style-type: none"> nouns (names of countries) | |
| | | | greetings and saying your name | | | <ul style="list-style-type: none"> llamarse 1,2 | <ul style="list-style-type: none"> greetings names | h, ll, ñ, a, o |
| | | | saying how you are feeling | | | | <ul style="list-style-type: none"> ¿Qué tal? 4 answers to the question | e, i, u, qu |
| | | | counting up to 15 | | | <ul style="list-style-type: none"> tener 1, 2, 3 | <ul style="list-style-type: none"> numbers 0-15 más/menos ¿Qué número tienes? | ce / ci / z, b/v, cu |
| saying how old you are | <ul style="list-style-type: none"> tener 1, 2 | <ul style="list-style-type: none"> numbers 1-15 ¿Cuántos años tienes? años | ce / ci / z, b/v, cu, ñ | | | | | |

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| | | | using ser to say what colour something is | <ul style="list-style-type: none">• ser 1, 2, 3 | <ul style="list-style-type: none">• 12 colours• ¿De qué color es?• es de color ... | j, z |
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