

Year 1/ Year 2

Recognise –Identify, name or label something or someone previously seen, heard or encountered.

Verbs: recognise, remember, imitate, list, label, identify, name, show, find, match.....

Retell –Tell a religious story again in any form.

Verbs: retell, recall, reproduce, recount, repeat, recite, tell, sequence, narrate.

Describe –Give an accurate account in any form of the role of person, a religious rite or symbol.

Verbs –describe, report, make clear, write up.

<p>Recognise religious stories.</p> <p>Retell, in any form, a narrative that corresponds to the scripture source used</p>	<p>Can you use the..... to tell the story of.....? Could use pictures, role play to tell the story of....</p> <p>What can you remember about what happens next in..... ?</p> <p>Who are the characters in the parable of.....?</p> <p>What do they do....?</p> <p>Are they important in the story and why?</p> <p>What happens in the story?</p> <p>Can you tell me the story about?</p> <p>Who can remember what the character does now?</p>
<p>Recognise key people in the local, national and universal church.</p> <p>Describe different roles of some people in the local, national and universal church.</p>	<p>Who does/ says/ teaches/follows/ leads etc?</p> <p>What doesdo?</p> <p>What do they do in church?</p> <p>Who's job is it to....?</p> <p>What else do (they) do in the Church?</p>
<p>Recognise religious beliefs</p> <p>Describe religious beliefs</p>	<p>What do believe about...?</p>
<p>Recognise that people act in a particular way because of their beliefs.</p> <p>Describe some of the actions and choices of believers that arise because of their belief.</p>	<p>What do.....do at.....?</p> <p>Christians believe..... How should they act?</p>
<p>Recognise key figures in the history of the People of God.</p> <p>Describe the life and work of some key figures in the history of the People of God.</p>	<p>Who is this?</p> <p>Can you name any people who have (worked/ shared/ taught/ lived as..)?</p> <p>Who was.....?</p> <p>What did.....do when they were (living in/ working as/ helping with)?</p>
<p>Recognise religious signs and symbols used in worship, including the celebration of the Sacraments.</p> <p>Describe some religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments.</p>	<p>Where we might we find....?</p> <p>Who could use these.....?</p> <p>What happens in the sacrament of baptism?</p> <p>What does..... Say / do?</p>

Year 3/4

Retell –Tell a religious story again in any form.

Verbs: retell, recall, reproduce, recount, repeat, recite, tell, sequence, narrate.

Describe –Give an accurate account in any form of the role of person, a religious rite or symbol.

Verbs –describe, report, make clear, write up.

Retell a narrative that is accurate in its sequence and details that corresponds to the scripture source used.

What happens in the parable of the Lost son in Luke's Gospel?
 Who are the characters in the Good Samaritan? What do they do?
 What does the Jesus do once Zacchaeus comes down from the tree?
 Why were the Disciples with Jesus in the upper room at the Feast of Passover, explain what happened?
 Which (disciple / person) (said/ helped/ accompanied.....) to?

Describe with increasing details and accuracy:

- a range of religious beliefs
- the life and work of some key figures in the history of the People of God.
- different roles of some people in the local, national and universal church.
- religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments.
- those actions of believers which arise as a consequence of their beliefs.

Examples -Describe how and when the sign of the cross is made. Describe what the priest does with the oil of chrim.
 Describe why we are taking part in raising money for Cafod, collecting tins for the food bank etc.

Make links between; beliefs and sources, giving reasons for beliefs.
 beliefs and worship, giving reasons for actions and symbols.
 beliefs and life, giving reasons for actions and choices

What might we learn from the parable of the Lost Son?
 What did Jesus telling the parable of the sower help us to know?
 Can you see connections between the(bible story).... what we believe?
 Does the Jesse tree have a meaning?
 What does it express?
 Why do people use a Jesse Tree? Why is important Christians?
 The priest uses a / does..... Why does he do that?
 When we do / say....we are showing that we believe.....Why do we bless ourselves with holy water when we enter church? What does it show?
 In our school we believe that God loves everyone in the whole world and so we try to love everyone too! Can you think of ways we take care of each other in our class? School?
 We believe that we are called to care for the earth. What could we do as a class/ school / family to ensure that things are not wasted? How does our school show its love of our 'neighbours'?

Retell –Tell a religious story again in any form.

Verbs: retell, recall, reproduce, recount, repeat, recite, tell, sequence, narrate.

Describe –Give an accurate account in any form of the role of person, a religious rite or symbol.

Verbs –describe, report, make clear, write up.

Use a given source to support a view point.	Can you use..... To support.... Point of view?
Express a point of view	Who do you agree with? Which do you think is correct? Better ? Fairer?
Express a preference	Which do you prefer? Which is better? Which is the best way to? Which would you choose?

Year 5/6

Understand –correctly perceive the meaning of beliefs, practices, sources and actions and the links between them.
 Verbs –infer, make sense of, interpret, deduce, show understanding of, have knowledge of, be conscious of, show meaning.

Show K&U of a range of scripture passages that corresponds to the scripture source used.

What is the meaning of the passage?
 What does it teach us?
 What can we learn from the older brother in the parable of the Prodigal Son?
 What would it have been like for (Jesus/ disciples/ women/ Moses etc) at this time?

Show K&U of a range of beliefs.

What do Catholics believe about the sacrament of reconciliation?
 What is the meaning of?
 Why do Catholics believeis important?
 Catholics believe What does this mean?

Show K&U of the life and work of key figures in the history of the People of God.

What did Mother Teresa do in her life that was important for the poor?
 Why did do/say / go.....?
 What challenges did..... face? How did this affect their work?

Show K&U of what it means to belong to a church community.

What is the importance of as part of the church community?
 What would happen if we didn't have (priests/catechists/ a Pope) ?

Show K&U of religious symbols and the steps involved in religious actions and worship, incl the celebration of the Sacraments.

What happens in the Sacrament of? What order does it happen in? What does it mean? Why is it important to Catholics?
 What place does the word of God have in other liturgies, other than mass? Why do Catholics say the Rosary? How does it express belief ?

Show K&U of those actions of believers which arise as a consequence of their beliefs.

Why do you think (risked their life/ gave up everything / dedicated their life to)?

Understand –correctly perceive the meaning of beliefs, practices, sources and actions and the links between them.
 Verbs –infer, make sense of, interpret, deduce, show understanding of, have knowledge of, be conscious of, show meaning.

Make links –show the relationship between a variety of sources as evidence to inform knowledge and understanding.
 Verbs –make links, make connections between, relate, find evidence for, give examples.

Show understanding of, by making links between beliefs and sources.

Can you see how this belief is expressed through a Catholic tradition? Can you see how this belief is lived by someone you know?
 This passage has led Catholics to belief... How is this belief shown in what we do?

Show understanding of, by making links between beliefs and worship

What place does the Word of God have in liturgies other than the mass?
 Why do Christians do.....? Why is important?
 The Bible teaches.... How do we see this in

<p>Show understanding of, by making links between beliefs and life.</p>	<p>Can you see people in the community for whom their faith in God helps them decide how to live? Many charities and Christian agencies exist because people believe that we should live in a particular way. Can you think of someone who works to show those beliefs? Explain how they do this.</p>
<p>Use a given source to support a point of view. Verbs –use this source, quote, refer to, support, relate. Express a point of view. Verbs –express, argue, give, reasons. Express a preference. Verbs –express, reason, make a judgement, decide, figure out, assess, choose.</p>	
<p>Use a given source to support a point of view.</p>	<p>Can you use this.... to support point of view?</p>
<p>Express a point of view.</p>	<p>Who do you agree with? Which do you think is correct? Better? Fairer?</p>
<p>Express a preference.</p>	<p>Which do you prefer? Which is better? Which is the best way to? Which would you choose?</p>