



		Year 1/2
AT1: Knowledge and Understanding ('learning about')	Developing Knowledge and Understanding	<ul style="list-style-type: none"> Recognise religious stories. Retell, in any form, a narrative that corresponds to the scripture source used Recognise religious beliefs. Recognise that people act in a particular way because of their beliefs. Describe some of the actions and choices of believers that arise because of their belief. Recognise key figures in the history of the People of God. Describe the life and work of some key figures in the history of the People of God. Recognise key people in the local, national and universal Church. Describe different roles of some people in the local, national and universal Church. Recognise religious signs and symbols used in worship, including the celebration of the Sacraments. Describe some religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments.
	Religious and Specialist Vocabulary	<ul style="list-style-type: none"> Use religious words and phrases.
AT2: Engagement and Response ('learning from')	Meaning and Purpose	<ul style="list-style-type: none"> Say what they wonder about Ask wondering questions about all of the areas of study and recognize that some questions are difficult to answer
	Beliefs and Values	<ul style="list-style-type: none"> Talk about their own feelings, experiences and the things that matter to them Ask and respond to questions about their own and others' feelings, experiences and things that matter to them

		Year 3/4
AT1: Knowledge and Understanding ('learning about')	Developing Knowledge and Understanding	<ul style="list-style-type: none"> • Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used. • Describe, with increasing detail and accuracy a range of religious beliefs. • Describe, with increasing detail and accuracy those actions of believers which arise as a consequence of their beliefs • Describe, with increasing detail and accuracy the life and work of key figures in the history of the People of God • Describe, with increasing detail and accuracy different roles of people in the local, national and universal Church • Describe, with increasing detail and accuracy religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments
	Making links and connections	<ul style="list-style-type: none"> • Make links between beliefs and sources, giving reasons for beliefs. • Make links between beliefs and worship, giving reasons for actions and symbols • Make links between beliefs and life, giving reasons for actions and choices
	Religious and Specialist Vocabulary	<ul style="list-style-type: none"> • Use a range of religious vocabulary.
AT2: Engagement and Response ('learning from')	Meaning and Purpose	<ul style="list-style-type: none"> • Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose.
	Beliefs and Values	<ul style="list-style-type: none"> • Make links to show how feelings and beliefs affect their behaviour and that of others.
AT3: Analysis and Evaluation	Use of Sources as Evidence	<ul style="list-style-type: none"> • Use a given source to support a point of view.
	Construct Arguments	<ul style="list-style-type: none"> • Express a point of view.
	Make Judgements	<ul style="list-style-type: none"> • Express a preference.

		Year 5/6
AT1: Knowledge and Understanding ('learning about')	Developing Knowledge and Understanding	<ul style="list-style-type: none"> • Show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used. • Show knowledge and understanding of a range of religious beliefs. Show knowledge and understanding of those actions of believers which arise as a consequence of their beliefs • Show knowledge and understanding of the life and work of key figures in the history of the People of God • Show knowledge and understanding of what it means to belong to a church community • Show knowledge and understanding of religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments.
	Making Links and Connections	<ul style="list-style-type: none"> • Show understanding of, by making links between beliefs and sources. • Show understanding of, by making links between beliefs and worship. • Show understanding of, by making links between beliefs and life
	Religious and Specialist Vocabulary	<ul style="list-style-type: none"> • Use religious vocabulary widely, accurately and appropriately
AT2: Engagement and Response ('learning from')	Meaning and Purpose	<ul style="list-style-type: none"> • Compare their own and other people's responses to questions about each of the areas of study, in relation to questions of meaning and purpose.
	Beliefs and Values	<ul style="list-style-type: none"> • Show understanding of how own and other's decisions are informed by beliefs and moral values.
AT3: Analysis and Evaluation	Use of Sources as Evidence	<ul style="list-style-type: none"> • Use sources to support a point of view.
	Construct Evidence	<ul style="list-style-type: none"> • Express a point of view and give reasons for it.
	Make Judgements	<ul style="list-style-type: none"> • Arrive at judgements.

**Recognise
Diversity**

- Recognise difference, comparing and contrasting different points of view.