



**St Michael's**  
Roman Catholic Primary School

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## A Guide to Progression in Collective Worship

*Holding God's Hand, we nurture hearts, minds and spirits.*



*This document is intended as a guide for members of staff so that we can promote collective worship and our Catholic Life and Mission.*

### **Key Elements of Collective Worship**

- When a teacher leads Collective Worship, they should provide an excellent role model for the children to emulate.
- Children will be encouraged to lead different aspects of Collective Worship appropriately, given the age, capacity and stage of development.
- Children leading aspects of Collective Worship should not detract from Collective Worship being an enriching experience for all; where glory, honour and praise is given to God.
- The four elements of Collective Worship should always be present in every act of Collective Worship; both adult and child led.
- Timings of Collective Worship should be appropriate to the age of the children.
- Class Collective Worship should be evaluated.

### **Resources that could support Collective Worship**

- Wednesday Word
- Classroom Collective Worship resources – religious artefacts, cloths (see liturgical year) Ten Tens, Caritas in Action, Cafod CST resources,
- Each class has a special purple box which houses their Collective Worship resources plus their planning sheets

Year Group	Guidance
Reception	<p>Pupils to be supported by an adult with the four-part proforma of Welcome (Gather), Word, Response To Word, Mission (Go Forth). Typically, pupils would lead the 'Welcome' element in the Autumn term and then progress to leading other sections as the year progresses.</p> <p>The Whole class will evaluate liturgy verbally and this will influence future practice. Key parts in the liturgical year will influence the themes of our collective worship, e.g. Advent, Lent etc.</p> <p>As part of CW, children may:</p> <ul style="list-style-type: none"> <li>• Set up the Collective Worship focus</li> <li>• Choose suitable artefacts from a limited choice</li> </ul>

	<ul style="list-style-type: none"> <li>• Sing a gather song</li> <li>• Greet everyone</li> <li>• Pass things around</li> <li>• Say prayers</li> <li>• Say who/what they want to pray for</li> </ul>
<p>Year 1 &amp; Year 2</p>	<p>As previous plus:</p> <ul style="list-style-type: none"> <li>• Choose suitable artefacts from a less limited selection</li> <li>• Given the theme, choose an appropriate way to Welcome or Go Forth (from a limited selection) (With adult input to help)</li> </ul> <p>Y1 - Pupils to be supported by an adult with the four-part proforma of Welcome (Gather), Word, Response To Word, Mission (Go Forth) to plan and lead elements of Collective Worship. Typically, Pupils would lead the up to two elements in the Autumn term and then progress to leading most sections as the year progresses.</p> <p>The Whole class will evaluate liturgy verbally and this will influence future practice. Class teachers will regularly model liturgy to our pupils.</p> <p>Key parts in the liturgical year will influence the themes of our collective worship, e.g. Advent, Lent etc. Year 1 will help to plan for specific liturgical collective worship and events, e.g. Pentecost.</p> <p>Y2- Pupils will generate the 'Go Forth' element of their collective worship with adult input.</p>
<p>Year 3 &amp; Year 4</p>	<p>Y3 &amp; Y4 will now plan and celebrate Collective Worship more independently with adult support prompting pupils to our worship prompts (stored in class purple boxes). Pupils to increase the variety of ways that they can 'gather' and also the variety of 'go forth' options</p> <p>As previous plus:</p> <ul style="list-style-type: none"> <li>• Children may provide a suitable focus without limit of choice and can make appropriate use of liturgical colours.</li> <li>• Children may lead singing.</li> <li>• Children may lead operation of technology (for music, ppt, etc).</li> <li>• Write prayers and petitions etc for inclusion in Collective Worship that fit the theme of the CW.</li> <li>• Choose suitable ways to Gather, Listen, Respond and Go Forth.</li> </ul> <p>Year 4 – As above, but pupils are to begin generating their own ideas for 'respond' that is linked to their theme.</p>

<p>Year 5 &amp; Year 6</p>	<p>As above plus:</p> <p>Given the set theme, children can now select Scripture passages (initially from a limited selection). By the end of Y6, children should be able to develop all parts of Collective Worship independently and with understanding when given a theme or passage from Scripture.</p> <p>Pupils to discuss what went well and how they felt about the prayer and liturgy that they have taken part in/led.</p> <p>Staff will be facilitating high levels of independence using the range of resources available to the pupils. Pupils should be undertaking a greater level of evaluation based on their previous experiences throughout school.</p>
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