



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Sports coaches offering a range of activities to support with skills development in Curriculum PE sessions from Nursery to Year 6 – each week. This continued during National Lockdown.</p> <p>Team and individual inter-school activities provided during Summer Term 2021 – Tennis, Football</p> <p>Range of before and after school clubs for year groups through 2020-21</p> <p>Range of lunch time activities to support cooperation, collaborative skills</p>	<p>Outside provision – sustainability with regards to trim trails etc</p> <p>Making links to outside bodies for sports/clubs in order to promote awareness of sporting opportunities locally</p> <p>Extend the range of sports offered</p> <p>Continue staff training especially with a new Subject Lead</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>Questionnaires to parents for Y6 1,2,3 – questions</p>	<p>36%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>40%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>20%</p>

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No
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*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated: £18000 (exact amount to be confirmed)		Date Updated: Sept 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Opportunities to raise engagement SC Education in very structured multi-skills activities at lunchtime with Year 4 and 6 – twice a week – see skills of co-operation and resilience being built upon and measured</p> <p>Nursery and Reception receive half hour sessions with half the class and Y1 – Y6 receive 1 hour per week led by SC education coaches to deliver the full curriculum. The second hour is delivered by Classroom teachers.</p> <p>After school – twice a week sports coaches provide multi-skills and specific game sessions – Tues/ Thurs</p> <p>Netball/Football/Basketball matches after school, friendlies between local schools.</p>	<p>On-going training for the coaches – liaise with SC.</p> <p>Measure the children’s resilience and cooperation in other PE/Games sessions and how these are applied across the curriculum</p> <p>Commitment and dedication of staff within school to raise the profile and also to lead the after school sessions.</p> <p>Attendance is monitored by PE Lead – targeting certain chn who may need encouragement to partake – identify classes – Y3 and Y5</p> <p>PE Lead to arrange with support from coaches</p>	<p>£14,000 and lunchtime and after school cost.</p>	<p>Monitoring from Coaches, class teachers and PE Lead (supported by SLT)</p> <p>Questionnaires/Evaluations from pupils to measure engagement</p> <p>Evaluations from staff to measure their confidence and ability to deliver PE and school sports sessions.</p> <p>Evaluate questionnaires and range of children.</p> <p>To include the Sports coaches in the questionnaires too.</p> <p>Evaluate what is on offer and where?</p>	<p>Next Steps: To increase the time during lunchtime for specific activities on offer for children to participate in to ensure equality for all.</p> <p>Ongoing evaluations from staff to support moving forward.</p> <p>Mr Adam Cox took a positive lead on a variety of After school club sessions inc. football, netball, athletics</p> <p>Must review children’s opinions next year. Also use School Council sessions to evaluate this.</p> <p>To evaluate with the new sports coaches what is effective</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assemblies – children share their extra-curricular achievements	Prioritizing sports achievements and involvement		Celebration Assemblies timetabled every Friday	To continue the celebration of sports awards.
Noticeboard to display – opportunities locally/club links/active club links (Bury FC)	Noticeboards to update and to purchase outside noticeboard.		Sports board	Sports Board to publically celebrate children’s achievements/involvement
Sports Days annually for each phase – parents attend.	Evaluate sports day – link to outcomes for pupils		Feedback from children, enjoyment measured.	Scooter experience was successful.
Scooter Experience for whole school N to Y6		£850	Booked.	
Training for staff – PE coaches to lead	Follow up questionnaires for staff		Staff questionnaire / voice	New PE lead to evaluate staff confidence through questionnaire – new staff need to be involved within thin.
Newsletter highlights the achievements and involvement of the children	Headteacher to be informed		Evidence in newsletter	Newsletter was halted last year, but this year has relaunched to celebrate children’s successes.
Role models – playground leaders	To be carried out autumn 2021	£150		
Links with local sports men and women	Assemblies		Assembly folder Newsletter	
Develop Sports Crew	2 pupils from each class meet with PE lead each half-term to discuss ways of raising the profile of PE. Research playground equipment	£200	On the school website and in the school newsletter Sports crew can place items in the newsletter. Help to display relevant information on the school website.	Sports crew could be formed from the school councillors – appointed for 22-23 in Sept 22.

Created by:  association for Physical Education  YOUTH SPORT TRUST

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More active
More often

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE lead to support the assessment of PE skills during Summer Term. Identifying how best to assess?</p> <p>Staff Meetings focused on increasing teachers skills in delivery of PE and School sports</p> <p>Release time for subject leader to observe lessons with SC education coach</p> <p>PE lead to attend Beacon PE Lead sessions during academic year- after school</p>	<p>Model best practice. Support from SC ed providing a useful feedback report for staff on children</p> <p>Staff Training in Summer term – part of PE Action plan</p> <p>Scheduled into monitoring plan. PE subject leader to arrange.</p> <p>Time dedicated to monitor, evaluate. observe, train</p> <p>Feedback best practice to rest of staff at future staff meeting</p>		<p>Monitoring follow up sessions – to see skills taught</p> <p>Staff meetings minutes Staff questionnaire</p> <p>Timetables Photo evidence</p> <p>Action plan completed Monitoring cycle evidenced</p>	<p>PE curriculum to be revised with support from the new coaching company – Funtime activities.</p> <p>New assessment approach from the coaching.</p> <p>Continue observations and follow the School Improvement plan 22-23 – schedule PE review in Aut 23.</p> <p>PE lead to be supported by the STOC trust and make links with PE leads.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:				
Scooter Experience for whole school N to Y6	Book to experience - summer term	£850	Feedback from children, enjoyment measured.	Scooter experience was successful.
To refresh and renew outdoor provision in KS2	SLT meets with subject leader / School council meetings	Cost to be received	Children accessing the equipment Minutes from School council	Outdoor equipment at lunchtime has been supported by the daily lunchtime provision led by Sports coaches since Sept 2022.
Outdoor equipment in KS1 and KS2 to improve and ensure safety is critical	Research companies providing outdoor equipment – flooring	Cost to be received	Outdoor equipment is re-installed and flooring is improved	
Tennis / badminton / tag rugby	Built into yearly plan SC education build into after school activities on offer – finding out what children would like to try		Evaluating children’s voice Photo evidence Club registers Photo evidence	Evidence from 22-23 from new Sports coach to evaluate what is on offer on two evenings per week.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Netball matches after school, friendlies between local schools.</p> <p>SC Education leading matches after school throughout the year.</p> <p>Football matches – league matches</p> <p>Cross country – PWJSSA annual competition</p> <p>Transport to some of the activities. Teacher release for activities</p> <p>Membership of Bury Sports– football, netball, cross country, rounders</p>	<p>PE Subject leader and Sports coaches to co-ordinate</p> <p>Coaches to support</p> <p>Parents to support transport</p> <p>PE lead to notify staff.</p> <p>Cover for class</p> <p>Car insurance to transport pupils</p> <p>Yearly subscription paid</p> <p>Meetings attended</p> <p>Participation in leagues / competitions</p>	<p>£400 – Bury mark Games Silver Membership</p> <p>£400 – Bury mark Games Silver Membership</p> <p>As above</p>	<p>Matches played – see newsletters.</p> <p>Children taking part in additional competitive sports played during and after school.</p> <p>Team sports practiced at lunchtime</p> <p>Newsletter</p> <p>Club register</p> <p>Newsletters</p> <p>Minutes of Bury Sports meetings</p> <p>League / competition results</p>	<p>To continue to offer inter school sporting events.</p> <p>Football and netball – local events.</p> <p>To decide which events will involve most chn and be beneficial to them and manageable.</p> <p>Newsletters to continue to advertise and also to remind parents/carers and to also celebrate the profile of certain sports.</p>