



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
New PE scheme introduced	Outside provision – sustainability with regards to trim trails etc
Range of before and after school clubs	Making links to outside bodies for sports/clubs in order to promote awareness of sporting opportunities locally
Range of lunch time team clubs	
Daily Mile	Extend the range of sports offered in line with pupils questionnaire July 2020
	Staff training in response to staff questionnaire July 2020

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? Questionnaires to parents for Y6 1,2,3 – questions	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <del>No</del>

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £18000 (exact amount to be confirmed)		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Opportunities to raise engagement led by SC Education in very structured multi-skills activities at lunchtime across Nursery to Year 6. (cross-country, balls skills, multi-skills)</p> <p>Nursery and Reception receive half hour sessions with half the class and Y1 – Y6 receive 1 hour per week led by SC education coaches to deliver the full curriculum. The second hour is delivered by Classroom teachers.</p> <p>After school – twice a week sports coaches provide football and multi-skills (Netball and Basketball), each week, every term.</p> <p>Morning Session – multi-skills session 8.15-8.45am – led by coaches</p> <p>Netball/Football/Basketball matches after school, friendlies between local schools.</p>	<p>On-going training for the coaches – liaise with SC.</p> <p>Staff to be confident in delivery of all PE and school sports sessions</p> <p>Commitment and dedication of staff within school to raise the profile and also to lead the after school sessions.</p> <p>Arranged with Parish Hall availability, letters to be sent to targeted children.</p>	<p>£14,000 and lunchtime, breakfast club and after school cost.</p>	<p>Monitoring from Coaches, class teachers and PE Lead (supported by SLT)</p> <p>Questionnaires from pupils to measure engagement.</p> <p>Questionnaires from staff to measure their confidence and ability to deliver PE and school sports sessions.</p> <p>Evaluate questionnaires and increase the sample of children.</p> <p>To include the Sports coaches in the questionnaires too.</p>	<p>Due to Covid these activities were focused around year groups 2 and 4 due to the timings of lunchtime.</p> <ul style="list-style-type: none"> <li>- Football training for specific year groups took place.</li> <li>- Tennis training</li> </ul> <p>Teachers did seem to be more confident and also helped to guide the coaches following their observations of the children too</p> <p>Morning sessions – on hold due to COVID for the whole year due to space</p> <p>Football matches held between other schools. Supported by PE lead Adam Cox and SC Ed</p>	

SC Education leading matches after school throughout the year. Football matches and Netball - league matches				
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assemblies – children share their extra-curricular achievements	Prioritizing sports achievements and involvement	£850	Celebration Assemblies timetabled every Friday	This will continue. Successful to share results and successes.  Olympic event helped to reinforce the range of athletic activities available.  Advertising outside providers to continue.  Scooter experience was a success again an booked for 21-22  Newsletter – evidence – on the website.
Noticeboard to display – opportunities locally/club links/active club links (Bury FC)	Noticeboards to update and to purchase outside noticeboard.		Sports board	
Sports Days annually for each phase – parents attend.	Evaluate sports day – link to outcomes for pupils		Feedback from children, enjoyment measured.	
Scooter Experience for whole school N to Y6			Booked.	
Training for staff – PE coaches to lead	Follow up questionnaires for staff	£150	Staff questionnaire / voice	Newsletter – evidence – on the website.
Newsletter highlights the achievements and involvement of the children	Headteacher to be informed		Evidence in newsletter	
Role models – playground leaders	To be carried out autumn 2020		Assembly folder Newsletter	
Links with local sports men and women	Assemblies	£200	On the school website and in the school newsletter Sports crew can place items in the newsletter. Help to display	Sports crew to still be developed – consider effectiveness
Develop Sports Crew	2 pupils from each class meet with PE lead each half-term to discuss ways of raising the profile of PE. Research playground equipment			

			relevant information on the school website.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>This training to take place with the sports coaches – so they can disseminate the teaching of gymnastics skills to the teachers – timetables have been amended so that staff can observe the PE lessons once a half term. PE lead to schedule this during Autumn, Spring and Summer terms.</p> <p>Staff Meetings focused on increasing teachers skills in delivery of PE and School sports</p> <p>Daily Mile – all adults in school to lead the walk/jog/run to demonstrate a healthy lifestyle.</p> <p>Release time for subject leader</p>	<p>Follow up questionnaires for staff. Training in dance, gymnastics and yoga.</p> <p>Scheduled into monitoring plan. PE subject leader to arrange.</p> <p>Teachers are leading the Daily Mile Offered as two morning sessions and afternoon sessions for the whole school</p> <p>Time dedicated to monitor, evaluate. observe, train</p>	<p>£320</p>	<p>Monitoring follow up sessions – to see skills taught</p> <p>Staff meetings minutes Staff questionnaire</p> <p>Timetables Photo evidence</p> <p>Action plan completed</p>	<p>Training in these areas needs to continue to take place. PE Lead to have training in his role as a new sports lead – this to then develop into what are the gaps in expertise. Evaluate new staffing gaps in skills initially.</p> <p>Action Plan developed with pupil voice and staff voice to support next steps.</p> <p>The daily mile was very effective during national lockdown and in Spring Term.</p> <p>Took part in a Race for Life – raised roughly £3000 – incredible achievement for all school community.</p> <p>This will be built into 21-22 – development of all subject leads</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:



Additional achievements:				
Scooter Experience for whole school N to Y6	Book to experience - summer term	£850	Feedback from children, enjoyment measured.	Very positive and booked in again for 21-22
To refresh and renew outdoor provision in KS2	Sports Crew meetings with subject leader / School council meetings	Cost to be received	Children accessing the equipment Minutes from School council / sports crew	Need to critically re-new the flooring for KS2 apparatus and also EYFS outdoor area too – this will be part of Diocesan grant bid and also to research with SBM how best to apply for funding.
Outdoor markings to improve and be creative in the design	Research companies providing outdoor markings	Cost to be received	Outdoor markings installed	
Swimming Top-up for Y5	Monitor their progression throughout the sessions See above expectations by Y6	£1020 (transport subject to change)	Report from Radcliffe swimming instructors Questionnaire completed before and after to measure impact regarding confidence in the water	Need to consider what we can do with the remainder of the Sports grant to put towards replacing the flooring in KS2.
Yoga	Programmed for all children Extra provision timetabled for SEMH children.		Teacher plans Photo evidence Learning support plans	Provided Yoga for vulnerable children to support with SEMH throughout 20-21 and was effective. This will be continued and led by specific TAs working with specific groups of chn as a form of relaxations.
Tennis / dodgeball / badminton / tag rugby	Built into yearly plan Coaches recruited Club held		Club registers Photo evidence	Additional clubs and opportunities to be researched based on children's interest
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Netball matches after school, friendlies between local schools.	PE Subject leader and Sports coaches to co-ordinate		Matches played – see newsletters.	This will continue in 21-22 – and our school entered competitions during Summer term when COVID restrictions eased.  Transport – some parents were very supportive and this enabled successful outcomes. Their support was celebrated in newsletters and phonecalls of thanks – this needs to continue if we want to have the numbers attending.
SC Education leading matches after school throughout the year.	Coaches to support		Children taking part in additional competitive sports played during and after school.	
Football matches – league matches	Parents to support transport		Team sports practiced at lunchtime	
Cross country – PWJSSA annual competition	PE lead to notify staff.		Newsletter Club register	
Transport to some of the activities. Teacher release for activities	Cover for class Car insurance to transport pupils	£320		
Membership of PWJSSA – football, netball, cross country, rounders	Yearly subscription paid Meetings attended Participation in leagues / competitions	£25	Newsletters Minutes of PWJSSA meetings League / competition results	