



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Sports teams – football and netball New structured PE sessions Lunchtime provision	Outside provision – sustainability with regards to trim trails etc Making links to outside bodies for sports/clubs in order to promote awareness of sporting opportunities locally PE Lead (covering for substantive PE Lead from Jan2020-July 2020) to work alongside Gill Molloy..

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? Questionnaires to parents for Y6 1,2,3 – questions	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	59%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	59%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

*Schools may wish to provide this information in April, just before the publication deadline.

Created by:  association for Physical Education  YOUTH SPORT TRUST

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £17,770.00	Date Updated: January 2020 & July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Opportunities to raise engagement led by SC Education in very structured multi-skills activities at lunchtime across Nursery to Year 6. (cross-country, balls skills, multi-skills)</p> <p>Nursery and Reception receive half hour sessions with half the class and Y1 – Y6 receive 1 hour per week led by SC education coaches to deliver the full curriculum. The second hour is delivered by Classroom teachers.</p> <p>After school – twice a week sports coaches provide football and multi-skills (Netball and Basketball), each week, every term.</p> <p>Morning Session – multi-skills session 8.15-8.45am – led by coaches</p> <p>Netball/Football/Basketball matches after school, friendlies between local schools.</p> <p>SC Education leading matches after</p>	<p>On-going training for the coaches – liaise with SC.</p> <p>Staff to be confident in delivery of all PE and school sports sessions</p> <p>Commitment and dedication of staff within school to raise the profile and also to lead the after school sessions.</p> <p>Arranged with Parish Hall availability, letters to be sent to targeted children.</p>	<p>£14,000 and lunchtime, breakfast club and after school cost.</p> <p>£12970 spent of allocated budget</p>	<p>Monitoring from Coaches, class teachers and PE Lead (supported by SLT)</p> <p>Questionnaires from pupils to measure engagement. 97% of children questioned enjoyed the sports sessions and 81% attended a before or after school club. (July 2020)</p> <p>Questionnaires from staff to measure their confidence and ability to deliver PE and school sports sessions. 100% of staff feel confident teaching PE. (July 2020)</p> <p>Evaluate questionnaires and increase the sample of children. 81% of children questioned attended before or after school club – July 2020.</p> <p>Children proud to represent the school - Pupil questionnaire July 2020</p>	<p>Staff team teach and observe with the coaches support. They will observe one lesson each half term – timetables amended to support this – PE Lead to monitor this.</p> <p>Tag rugby and tennis club to be run by staff.</p> <p>Specific training for gymnastics, yoga and dance.</p> <p>Consider additional sports – see pupil questionnaire July 2020 (tennis, dodgeball, badminton, rounders)</p> <p>Continue participation in PWJSSA and netball / football leagues.</p>

school throughout the year. Football matches and Netball - league matches			To include the Sports coaches in the questionnaires too.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assemblies – children share their extra-curricular achievements	Prioritizing sports achievements and involvement		Celebration Assemblies timetabled every Friday	To continue to celebrate sporting achievements
Noticeboard to display – opportunities locally/club links/active club links (Bury FC)	Noticeboards to update and to purchase outside noticeboard.		Sports board	To be developed 2020/21 with links to outside clubs.
Sports Days annually for each phase – parents attend.	Evaluate sports day – link to outcomes for pupils		Feedback from children, enjoyment measured. Sports Day not held due to Covid 19.	Annual event
Scooter Experience for whole school N to Y6	Chn chosen who have specific SEMH needs.	£850	Monitoring follow up sessions – to see skills taught. Scooter Experience postponed due to Covid 19	Re-schedule for 2020/21 academic year.
Yoga experience		£70	All children given yoga experience as part of Well-Being Week/ Mindfulness. Photo evidence on the server.	SEMH focus
Training for staff – PE coaches to lead	Follow up questionnaires for staff		Evidence in newsletters	Training to continue – staff questionnaire mentions gymnastics and dance.
Newsletter highlights the achievements and involvement of the children				
Role models – playground leaders	Carried out in November 2019 and two lunchtime staff	£150	Identified children on playgrounds. See Rota	To continue – helps children develop leadership skills and confidence.
NCA balance bike association –				
Premier League kits	Design the kit – children’s involvement			Not completed – carried over to 2020/21
Links with local sports men and			On the school website and in the	

women Develop Sports Crew	Assemblies 2 pupils from each class meet with PE lead monthly to discuss ways of raising the profile of PE. Research playground equipment	£160	school newsletter Sports crew can place items in the newsletter. Help to display relevant information on the school website.	Sustainability is very little – creates and develops good role models and other life skills in school.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>This training to take place with the sports coaches – so they can disseminate the teaching of gymnastics skills to the teachers – timetables have been amended so that staff can observe the PE lessons once a half term. PE lead to schedule this during Autumn, Spring and Summer terms.</p> <p>Staff Meetings focused on increasing teachers skills in delivery of PE and School sports</p> <p>Daily Mile – all adults in school to lead the walk/jog/run to demonstrate a healthy lifestyle.</p> <p>Handover for PE lead for two terms</p>	<p>Follow up questionnaires for staff</p> <p>Teachers are leading the Daily Mile Offered as two morning sessions and afternoon sessions for the whole school</p> <p>Time dedicated to handover of all documentation.</p>	<p>£160</p>	<p>Monitoring follow up sessions – to see skills taught</p> <p>100% of teachers confident teaching PE (Staff questionnaire July 2020)</p> <p>Action plan completed</p>	<p>Disruption due to Covid 19 – to continue 2020/21</p> <p>Time dedicated to staff meetings 2020/21</p> <p>To be timetabled to ensure participation.</p> <p>To build the capacity within school in terms of transfer of teachers skills in leading PE.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Additional achievements: Scooter Experience for whole school N to Y6	Book to experience - summer term	£850	Feedback from children, enjoyment measured. Postponed due to Covid 19	Re-booked for 2020/21
To refresh and renew outdoor provision in KS2	Emailing other schools to see provision	Cost to be received	Children accessing the equipment	Surplus budget to be used for outdoor provision / outdoor markings.
Outdoor markings to improve and be creative in the design	Holcombe Brook to see this practice		New KS1 outdoor equipment installed and used at all breaks.	
Swimming Top-up for Y5	Monitor their progression throughout the sessions See above expectations by Y6	£1020 (transport subject to change)	Report from Radcliffe swimming instructors Questionnaire completed before and after to measure impact regarding confidence in the water	To continue 2020/21 if permitted following Covid restrictions.
Yoga			All children took part in a yoga session as part of Wellbeing / Mindfulness Feb 2020. Photo evidence on server.	SEMH option

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Netball matches after school, friendlies between local schools.	PE Co-ordinator and Sports coaches to co-ordinate		Matches played – see newsletters.	To continue parental involvement and thank them for their generous contribution.
SC Education leading matches after school throughout the year.	Coaches to support		Children taking part in additional competitive sports played during and after school.	Coaches to support the team activities during and after school.
Football matches – league matches	Parents to support transport		Team sports practiced at lunchtime – this has taken place and children do take part in the clubs – 81%	League matches for Football
Cross country – annual competition				

<p>Transport to some of the activities. Teacher release for activities</p> <p>Weekly Warrior</p>	<p>PE lead to notify staff.</p>		<p>have taken part in clubs (July 2020)</p> <p>Introduced autumn 2019 – results sent.</p>	<p>and Netball taking place.</p>
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There will be an approximate carry forward of £4000 as not all money has been received. (July 2020) which will contribute to outdoor markings and equipment on the playground.